

Sample Outcomes Statement:

- This is a draft/sample version of what Antioch's baccalaureate literacy could entail.
- Do not take this sample at face value. **Our actual version would be different.**
- This sample illustrates the symmetry of what we called the literacy triad: knowledge, skills, and dispositions.
- Please note that outcomes are described as definable and measurable matters.

Knowledge

Learning Perspectives and their Objects of Study (Learning Perspectives emphasize the intellectual connections among different disciplines and are not intended to reflect departmental or divisional boundaries)

Given the following learning perspectives—

Perspectives on the Past: understanding ideas, institutions, achievements, and events of the past, both in relation to one another and in relation to the present; may include historiographical studies as well as the focused study of the history of art, literature, philosophy, politics, science, and religion.

Perspectives on the Natural World: understanding how theories, mathematical systems, and natural laws, are inferred, tested, and applied to a range of phenomena, and how they are related to technical and values-based issues.

Perspectives on Individuals and Society: understanding human behavior—as well as the values and social structures humans generate—and how each affects the other.

Perspectives on Literature and Texts: understanding the creative, expressive, and rhetorical functions of language in the production and interpretation of texts and the traditions they represent. Texts are studied not simply as bearers of meaning, but as vehicles in which form, style, and content intersect.

Perspectives on the Arts: understanding the inspirations, processes, tools, and critical/historical contexts relating to the creation of artistic products or performances; may include the opportunity to directly engage in the creative process.

Perspectives on Human Existence and Values: considering broad questions of human existence that have been given religious, philosophical, and literary expression of enduring importance, but inevitably take on different meanings for individuals whose values and cultural traditions differ.

an Antioch graduate will be able to

- Demonstrate understanding of the fundamental facts, concepts, and major questions appropriate to these learning perspectives
- Describe the premises, assumptions, and operating principles of these various perspectives as they generate knowledge
- Make connections and identify differences among these various perspectives
- Apply these various perspectives to a given text, idea, object, set, or artifact in order to understand a diverse and changing world

world

Skills

Critical Thinking Skills

An Antioch graduate will be able to

- a. Analyze, construct, and criticize arguments
- b. Solve problems
- c. do a) and b) with
the willingness to suspend judgment until sufficient evidence is
in
the willingness to question and contemplate rather than accept
the word of authority
the willingness to believe as the evidence dictates
the capacity to examine and critique one's own process and
conclusions
a tolerance for uncertainty and multiple meanings

Creative Thinking Skills

An Antioch graduate will be able to

- a. employ unexpected or nonlinear methods to generate ideas
and solve problems
- b. extend or expand existing ideas in ways that are, for the
student, unique
- c. communicate and criticize one's ideas at all stages of the
creative process

Communicative Skills in First Language

When reading and listening, an Antioch graduate will be able to

- a. identify the purpose and most important points/characteristics
of the text/speech
- b. evaluate the strengths and weaknesses of a text/speech
given its purpose
- c. identify points of agreement (similarity) and disagreement
(difference) among different texts/speeches (synthesize)
- d. notice and appreciate the craft and form of linguistic
expression in the text/speech

When writing and speaking, an Antioch graduate will be able to

- a. demonstrate effective mastery of a variety of genres or
modes, including (but not limited to) analytic/argumentative
and creative/expressive
- b. effectively identify one's audience and address its needs:
expectations
- c. effectively identify and achieve one's purpose

Communicative Skills in Second Language

An Antioch graduate, through the medium of a non-native language
and at a basic but meaningful level, will be able to:

- a. communicate and comprehend ideas and information, in
modes appropriate to the language in question, and in a
variety of contexts
- b. show evidence of knowledge and understanding of the

cultures and societies that use that language and an appreciation of cultural diversity and difference

- c. show evidence of insight into the nature of language and differences of world view gained through comparison and contrast with the student's native language

Information Skills

An Antioch graduate will be able to

- a. determine the nature and extent of the information need
- b. access needed information effectively and efficiently
- c. evaluate information and its sources critically and assess utility of that information to the task at hand
- d. effectively use information to accomplish a specific purpose
- e. access and use information ethically and legally

Quantitative Skills

An Antioch graduate will be able to

- a. represent mathematical information in a variety of modes symbolically, visually, numerically, and verbally
- b. interpret information presented in mathematical models (formulas, graphs), draw inferences from them, and critically assess the validity of the inferences drawn by oneself or presented by others
- c. use mathematical methods to solve problems; estimate, check answers in order to determine reasonableness, identify alternatives, and select optimal results
- d. recognize that mathematical and statistical methods have limitations

Dispositions

Practice Leadership

An Antioch graduate will be able to

- a. collaborate and cooperate with others to achieve goals
- b. build and sustain productive relationships among team members
- c. exercise good judgment based on the information at hand when making decisions

Become a Responsible Learner

An Antioch graduate will be able to

- a. take responsibility for one's own learning
- b. cultivate intellectual curiosity
- c. engage in learning as an active and life-long process
- d. exhibit intellectual honesty

Employ and Respect a Diversity of Perspectives

An Antioch graduate will be able to

- a. carry on an informed discussion of issues related to national, global, historical, religious, and political diversity—including issues related to ethnicity, race, gender, sexual orientation and/or cultural difference
- b. demonstrate awareness that one's personal or cultural viewpoint is one among many, and does not constitute a

**Practice Responsibility in
Individual Living and
Citizenship**

evident truth, and that wisdom is more likely to emerge from sympathetic understanding than from dogmatism

- c. tolerate conflicting perspectives without reaching for simple solutions, thus recognizing and respecting the complexity that follows from difference
- d. make use of more than one perspective in dealing with personal problems and public issues

An Antioch graduate will be able to

- a. promote personal health and development
- b. act responsibly toward self, others, and the environment
- c. develop ethical convictions and act on them
- d. show concern for issues that transcend one's own immediate interests and situation
- e. participate effectively in the civic life of the community and state